



Dr. Seuss

Activities courtesy of Becky Wright, Standard-Examiner, Ogden, UT

The beloved Dr. Seuss was born on March 2, 1904. To celebrate, schools and families all over America are encouraged to spend March 2 enjoying the books of Dr. Seuss. Newspapers In Education Week is also celebrated in March. Following is a list of activities to help you tie these two fun reading events together. We hope you have a great time.

Dr. Seuss Biography

- * One of Dr. Seuss books, "And To Think That I Saw It On Mulberry Street," was rejected 43 times. Find a news story about someone who doesn't give up.

Dr. Seuss's ABC

- * Make your own ABC book. Cut a "big" letter and a "little" letter from the newspaper for each letter of the alphabet and glue them to a page. Collect words that begin with each letter, to add to your book. Can you arrange the words to make a silly sentence?

And To Think That I Saw It On Mulberry Street

- * Discuss where reporters get their information, and that they must report facts, not fiction.
- * Marco's dad wants him to be observant and notice what is happening around him. Try this observation game. Choose one page of the newspaper. Have everyone study the page for 30-60 seconds. (You may want to narrow it down to just one picture.) Then have everyone put the newspapers away. Ask questions about the pictures and headlines on the page. Try "I Spy."
- * Compare regular news and tabloid news.
- * Just for fun, take a regular, short news story and "jazz it up" like Marco.

Bartholomew and the Oobleck

- * Look at the weather information in the newspaper. Look at the symbols on the weather map. Design a new symbol for oobleck. Create a weather forecast including oobleck.
- * Find an article about someone who is sorry for something.
- * If there is an emergency in your community, how does the city warn or tell the people? How does the newspaper help?
- * If you could make anything you wanted fall from the sky, what would it be? Write a news story as if it really happened.

Come Over To My House

- * Make a collage of houses cut from the newspaper.
- * Match the houses in the book to countries mentioned in the newspaper.

Green Eggs & Ham

- * Find a newspaper picture of something you didn't like when you were younger, but now you do.
- * Find an example of something you don't like now. Do you think you might change your mind someday?
- * Write a letter to the editor praising a food you like. Write another suggesting improvements for one you don't like.
- * Hold a newspaper scavenger hunt. Find as many of the words you can that are in the book: Boat, goat, rain, train, dark, tree, car, box, fox, house, mouse.

Hop On Pop

- * In the newspaper, find all of the colors mentioned in the book.
- * Find words that rhyme in the newspaper.
- * Find the shortest word in the newspaper. Find the longest word.
- * Find things in the news on which you can hop.

Horton Hatches the Egg

- * Find something small - about the size of an egg. Find something the size of an elephant.
- * Find something that weighs about a ton. How could you protect an egg from being squished by the heavy object, if it had to be under it? Write your idea and make an illustration.
- * In the news, Find an example of someone who is faithful.
- * On a map, find all of the places mentioned in the book.
- * Use pieces of two or more pictures from the newspaper to make your own animal – like the elephant-bird.

I Can Lick 30 Tigers Today!

- * Tigers are an endangered species. Write a new rhyming story about saving 30 tigers.
King Looie Katz
- * Write a news report about the actions of Zooie Katz.

The Glunk That Got Thunk

- * Use the food section to think up a new recipe for Glunker Stew.
- * Try to find an ad for phone service. At the price listed, how long would the Glunk have to talk to his mother to make it a \$300 call?

If I Ran the Circus

- * Find amazing things in the newspaper. What is the most amazing thing you can find?
- * Cut out and use pieces of several newspaper pictures to make a new picture of an amazing circus act.

The King's Stilts

- * Find examples in the newspaper of people who have to get up very early to start work.
- * Find a job where stilts might be helpful.
- * Find someone in the newspaper who probably has to sign his/her name very often. Why does this person have to sign his/her name so often?
- * Which countries have a monarchy? Find news stories from those countries.
- * Look at the jobs in the classified ads. Categorize them by jobs that must be done in the morning, jobs that must be done in the afternoon, jobs that must be done in the evening, jobs that must be done at night, and jobs that can be done anytime.
- * Look for stories or ads about pet care. Can you find special items or information about cats?
- * Look for smiling faces and frowning faces in the newspaper.
- * Make a crown out of a page of the newspaper.
- * Look up the word "impudent." Can you find a synonym for impudent in the newspaper?
- * Make a scrapbook or bulletin board of news stories about animals that work.
- * Find something in the newspaper that makes you feel happy.

McElligot's Pool

- * Find someone who might be considered foolish by some people, but not by others.
- * Find things in the newspaper that could be found in the water.

Oh Say Can You Say

- * Look for tongue twisters in the newspaper. (This should be a little difficult - we try to be easy to read.)
- * Make your own tongue twisters from words in the newspaper.

On Beyond Zebra

- * Imagine that you are a reporter visiting the world beyond zebra. Write a news story about it. Try to answer the 5Ws and H: Who, what, where, when, why and how.
- * Write an editorial to convince people that we need to add one of the letters “beyond z” to our regular alphabet.

Ten Apples On Top

- * Make a ball by crumpling up a page of newspaper. Can you balance it on your head?
- * Make your own counting book. Cut pictures of people and animals out of the newspaper. Glue them to a piece of paper. Cut one object out of the paper. Glue it to the paper, so it looks like it is balanced on the head of one of the people or animals. Write or glue the number “1” near that set. Do the same for two, three, four, etc.
- * Look at the pictures of objects in the newspaper. Pick one that would be pretty easy to balance on your head. Pick one that would be really hard (or impossible) to balance. Share your ideas with others.
- * Look for things that are “balanced” in the newspaper: a diet, scales, etc.

The 500 Hats of Bartholomew Cubbins

- * How many different styles of hats can you make from the pages of the newspaper. Have a newspaper hat fashion show in class.
- * Design a newspaper ad for a new store, “Bartholomew’s Hat Shop.”

The Eye Book

- * Count the number of eyes you see on one page of the newspaper. Count the number of eyes in the entire newspaper.
- * Use pictures and words from the newspaper to make your own book about noses or mouths, etc.
- * Cut out a picture of something you like to see.
- * Write a news story about the proper care of eyes.
- * Write an editorial about why eyes are great.

The Foot Book

- * Count feet pictured in the newspaper.
- * Find products in the newspaper to care for feet. What is the use of each product?
- * Compare the cost of shoes.
- * Discuss the importance of having “cool” (fashionable) shoes vs. “comfortable” shoes. Find examples in the newspaper of cool shoes, comfortable shoes, and shoes that are both. Which are easiest to find?
- * Look for other kinds of feet in the newspaper (measurements).

The Lorax

- * Look for news about an environmental issue or problem.
- * Find a news picture or article about someone who cares for the environment, like the Lorax.
- * Find a picture or article about someone who seems to be more like the Once-ler.
- * Collect stories about endangered plants and animals. Is there anything you can do to help?
- * Learn how to plant seeds and care for growing plants.

Yertle the Turtle and Other Stories

Yertle the Turtle

- * Find things that are high in the sky.
- * Find someone who may be getting “too big for his/her britches.”
- * Find someone who seems to be happy with his/her life.
- * Discuss what it means to be free. Find evidence in the newspaper of U.S. freedom. Find evidence that another country has less freedom.

Gertrude McFuzz

- * Find examples of things that are good for you (or not too bad) if you have only one or two, but could be bad for you if you have too much.
- * Discuss fashion and looks. Write a letter to the editor about your feelings.
- * Imagine that you are Gertrude. Write a letter to Dear Abby about your problem. Trade and answer as Dear Abby.

The Big Brag

- * Find two or more animals in the newspaper. Compare and contrast the animals. Is there a way to prove one is better? If so, what would be your criteria?